In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 8 of the *Child Protection Procedures for Primary and Post Primary Schools 2019, the following is the Written Risk Assessment of Scoil an Linbh Íosa.*

Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff. DLP & DDLP to attend PDST face to face training. All Staff to view Túsla training module & any other online training offered by PDST. BOM records all records of staff and board training
One to one teaching	Med	Harm by school personnel	School has policy in place for one to one teaching. Open doors Table between teacher and pupil Glass in window This school has a S.E.N. Policy
Care of Children with special needs, including intimate care needs	High	Harm by school personnel Bullying – Older child Damaging self-esteem & dignity	Policy on intimate care Policy on Bullying Policy & being conscious of same.
Toilet areas	High	Inappropriate behaviour	Supervision policy

Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
LGBT Children/Pupils perceived to be LGBT	Low	Bullying	Anti-Bullying Policy Code of Behaviour
Daily arrival and dismissal of pupils	Med	Harm from older pupils, unknown adults on the playground	Children must adhere to Code of Behaviour. Arrival and dismissal supervised by Teachers. Keep External Doors closed. All External Doors are closed at 9am sharp. Permission Form required for children to go home on their own.
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	High	Injury to pupils and staff	Restraint Policy Health & Safety Policy Code Of Behaviour
List of School Activities		**The School has identified the following Risk of Harm**	**The School has the following Procedures in place to address risk identified in this assessment**
Sports Coaches	Med	Harm to pupils	Policy & Procedures in place. Garda Vetting checked.
Students participating in work experience	Low	Harm by student	Work experience Policy. Child Safeguarding Statement.
Yard Supervision	High	• Strangers entering • Flight Risk – Children • Bullying – Adhering to school Policy • Children out of place • Indoor – IT Content – Evaluate first • Hazards in the corridors – Eg. Bags, spilled drinks etc • Line – single file • Charging out of classrooms	Anti-Bullying Policy Yard Supervision Policy ICT Policy Health & Safety Policy
Collecting & delivering children to/from SET Rooms	Med	Harm by School Personnel If child isn't delivered directly to room, risk of class being gone elsewhere.	Classroom door left open. Teacher ensures child is returned to Class Teacher especially, eg. teacher on EPV
Outdoor teaching activities		Child may tumble/trip and sustain an injury on hard surface – Yard or Grass	Children are instructed to avoid, as much as possible, activity that may result in any injury.

		Field	
Sporting Activities		Child may tumble/trip and sustain an injury on hard surface – Yard or Grass Field	Children are instructed to avoid, as much as possible, activity that may result in any injury.
School outings		Child may have an accident resulting in physical injury. Risk of harm due to bullying of a child.	Adequate numbers of adults are sent to accompany children. All children's details are on hand on a trip away from school. All school personnel are provided with a copy of the school's Child Safeguarding Statement.
Use of toilet areas in schools		Flight risk, risk of falling etc.	Glass panels in doors Sensory Room & Seomra Fiona Teacher accompanies if one to one & stands at door if you've a group in your room.
List of School Activities		**The School has identified the following Risk of Harm**	**The School has the following Procedures in place to address risk identified in this assessment**
Fundraising events involving pupils – Volunteers for Witch Walk		Harm to pupils	• Volunteers never left alone with children. • Parent Teacher Association insured • Garda Vetting checked
Management of challenging behaviour amongst pupils, including appropriate use of restraint where required		Child could be harmed if adult is over-physical or other children at risk from reaction of a particular child. Risk of emotional damage to the child in response to handling.	If situation is particularly volatile, follow: Code of Behaviour and Health and Safety Policy.
Administration of Medicine Administration of First Aid		Overdosed/underdosed/child gets incorrect medication. Treatment may not be adequate. Inappropriate behaviour by an adult. Hygiene risk to the child (Dirty hands)	If teacher is in doubt the child can be referred to the Care Team of Teachers specifically trained in First Aid Administration. School First Aid & Administration of Medicine Policies are followed. Child is accompanied by another to First Aid Room and door is left open.
Care of pupils with specific vulnerabilities/ needs such as		• Bullying, exclusion, isolation. • Physical violence. • Emotional, Racism,	School policies in place.

• Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS		Discrimination • Unclear communication between stakeholders for child in care. • Lack of education for peers re: differences.	Diary – include more education in these areas eg. LGBT, Special Needs. Stay Safe Policy RSE Policy
Recruitment of school personnel including - • Teachers • SNA's • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities.		Harm not recognised or properly or promptly reported	Child Safeguarding Statement & DES procedures made available to all staff Staff to view Tusla training module & any other online training offered by PDST Vetting Procedures – Garda Vetting checked Policy on Parents / Volunteers Policy on Visiting Contractors Teaching Council Registration Checked
List of School Activities		**The School has identified the following Risk of Harm**	**The School has the following Procedures in place to address risk identified in this assessment**
Use of Information and Communication Technology by pupils in school		Bullying • Inappropriate Websites • Social Media • Photos/Videos put online by parents • Phones as children get older	ICT policy – No Phones. Anti-Bullying Policy Code of Behaviour • Filtering System – Teachers/Pupils to report any unsuitable sites etc. which did not get blocked. • Use of Safe Internet Lessons & Programmes (ie. Webwise, My Selfie and the Wider Work). • Request permission for photos on School Website. • No Names with photos. • Ask parents not to share photos/videos they take at school events. • Policy of phone being switched off between 8.50am and 2.30pm. All staff to be consistent in confiscating phones etc.

Use of video/photography/other media to record school events			• Request permission for photos on School Website. • No Names with photos. • Ask parents not to share photos/videos they take at school events.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 23-09-24. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed _____ Date 30/9/2024

Chairperson, Board of Management

Signed _____ Date 30/9/24

Principal/Secretary to the Board of Management